

Ministry of Education

Student Achievement Division

14th Floor
315 Front Street W
Toronto ON M7A 0B8

Ministère de l'Éducation

Division du rendement des élèves

14^e étage
315, rue Front Ouest
Toronto ON M7A 0B8



2021:SB04

Date: March 25, 2021

Memorandum to: Directors of Education
Secretary/Treasurers of School Authorities

From: Yael Ginsler
Assistant Deputy Minister (A)
Student Achievement Division

Denys Giguère
Assistant Deputy Minister
French-Language Teaching, Learning and Achievement Division

Andrew Davis
Assistant Deputy Minister
Education Labour and Finance Division

Subject: **Federal Safe Return to Class Fund: 2020-21 Spring and Summer Learning Opportunities for School Boards**

We are writing to provide additional direction to support school boards on expanded spring and summer learning opportunities, including those outlined in the memo, 2021: B01: Federal Safe Return to Class Fund and Expanded Targeted Testing in Schools, issued on February 1, 2021.

Over the last several months, we have seen the extraordinary steps and flexibility school boards have shown to support learning for Ontario students. We would like to express our appreciation to Ontario's teachers, education workers, school and board administrators and trustees for their leadership and innovation in ensuring continued learning for students.

While provincial health data continues to evolve, school boards are asked to continue to be innovative, creative, and flexible in their programming and plan for multiple delivery options that include in-person and/or remote teaching and learning.

Our priority remains on the health and safety of Ontario's students, as well as access to quality learning opportunities.

Continuity of learning is critical to prepare students with the knowledge and skills for success in the next grade, course or postsecondary destination. We are aware that students may continue to face challenges leading to disengagement from learning during this school year. The spring and summer learning measures supported through this funding will support learning recovery by addressing learning gaps and focusing on literacy and mathematics. These opportunities will support all students, including students with special education needs, and provide supports for mental health and well-being. These supports will work to address learning recovery, so that Ontario students, including those who are disproportionately impacted by the pandemic, are able to continue their learning and achieve success for their future education and career pathways.

EXPANDED ENROLMENT IN SUMMER SCHOOL CREDIT AND NON-CREDIT PROGRAMS

Core Summer School Programming

To accommodate student demand for summer credit courses, school boards should plan to expand existing summer school credit programming through multiple delivery modes: in-person, remote teacher-led learning, online learning, and through correspondence/self-study. Credit recovery courses for secondary students and Reach Ahead opportunities for elementary students should also continue to be offered. Funding for literacy and numeracy summer supports is also available directly to school boards through non-credit Literacy and Math Outside the School Day programs (Learning Outside the School Day).

Upgrading Courses

School boards are encouraged to offer upgrading credit courses, which provide students in Grades 9 to 12 the opportunity to review and strengthen key learning in a course they passed during the 2020-21 school year. Upgrading credit courses can be offered in a 55-hour learning format and may be delivered through varying models. Key course concepts and overall expectations are to be reviewed in a flexible, accelerated manner that allows students to demonstrate knowledge and skills.

Support for Students from First Nation Schools

For Summer 2021, school boards should register First Nations students who are already students of the school board via the Reciprocal Education Approach or Education Service Agreements, as well as First Nations students who will be registering with the school board in September, who may wish to participate in summer learning and credit courses at no charge. See Appendix 1 for additional detail on reporting for these students.

The table in Appendix 1 provides an overview of which enrolment register to use, based on the delivery method of the course or program. This approach provides a transition to in-person from online or remote learning when it is permissible to do so, and where a school board elects to change the method of delivery to best support their students' needs.

TARGETED MATH AND LITERACY SUPPORT FOCUSED ON DE-STREAMING

Math and Literacy Transition Supports

Funding will be available for targeted math and literacy transition supports for Grade 8 students to help prepare them to transition into the de-streamed Grade 9 math course in the 2021-22 school year. A focus will be on supporting students with learning gaps in math and literacy and/or from vulnerable and underserved population groups, including Indigenous, Black and otherwise racialized students, students from low income households, and students with special education needs.

Starting in Spring 2021, this funding can be used by school boards to support:

- Grade 8 students who would benefit from additional math and literacy supports including, for example, diagnostic and assessment tools to help determine learning needs, additional tutoring and intervention supports;
- Elementary and secondary school transition teams to develop targeted transition plans, particularly for vulnerable and underserved Grade 8 students;
- Planning for Indigenous students who are transitioning from federally funded First Nations elementary schools to provincially funded secondary schools; and
- Targeted outreach to students who may be disengaged from learning.

Please see Appendix 3 for board-level funding allocations for the Targeted Math and Literacy Support Focused on De-streaming.

Eurêka! virtual learning summer camp will be offered by le Centre franco to enhance learning in Numeracy and Literacy for students in Grades 5 to 8 attending French-language schools, with a focus on destreaming supports for Grade 8 students.

STEM SUMMER PROGRAMMING

The ministry will be working with partners to expand STEM summer programming. The ministry will share more information with school boards at a later date.

TARGETED PROGRAMS FOR UNDER-SERVED STUDENTS

School boards are asked to carefully consider student participation in targeted programs, identifying students who would most benefit from additional support this spring and summer.

Literacy and Numeracy Summer Programs

Funding will again be available in Summer 2021 to support literacy and numeracy summer programs in partnership with third parties, such as the Summer Learning Program administered through the Council of Ontario Directors of Education (CODE) and summer support programs delivered by Frontier College. These programs will also provide support for students in Grades 7 and 8 targeted at preparing them for entering the de-streamed Grade 9 math program.

School boards are encouraged to begin outreach as soon as possible, to promote and expand participation, particularly for those students who would most benefit from these learning opportunities. Literacy and numeracy programs will have a tremendous benefit in supporting learning recovery and preparation for the 2021-22 school year.

Focus on Youth

Participating school boards in the Focus on Youth program will have access to funding to support the continued delivery of programming this summer. School boards are encouraged to utilize flexible and innovative solutions to support youth through the delivery of adaptive and responsive programming to meet the needs of this target student population. Participating school boards will be contacted directly by ministry staff on how to access this funding.

Graduation Coach Program for Indigenous Students

Funding will also be made available to selected school boards implementing the Indigenous Graduation Coach Program to offer continued supports to Indigenous students over the summer months, with a focus on supporting First Nation students transitioning from First Nation/federally operated schools to provincially operated schools for Grade 9. Participating school boards will be contacted directly by ministry staff on how to access this funding.

Graduation Coach Program for Black Students

For school boards that are participating in the Graduation Coach Program for Black Students, additional summer supports will be provided to maintain engagement, work with transitioning students and offer culturally-responsive supports to Black students over the summer with the aim to help improve student well-being and academic achievement. Please see Appendix 3 for board-level funding allocations for this program.

Transportation and Stability Supports

To improve the educational outcomes and well-being of children and youth in the care of Children's Aid Societies, school boards will again be provided with summer funding for school boards that request Transportation and Stability Supports during the school year. Please see Appendix 3 for board-level funding allocations for these programs.

Provincial and Demonstration Schools

Provincial and Demonstration Schools, including the Centre Jules-Leger, will be able to offer expanded summer learning opportunities focused on literacy, numeracy and skills building for their students. Schools will be contacted directly by ministry staff regarding this funding.

School Board Personal Support Worker Programs

Funding will also be available for school boards to work with the Ontario Association of Adult and Continuing Education School Board Administrators (CESBA) to initiate new or expand existing Personal Support Worker (PSW) programs for Summer 2021. CESBA will be reaching out directly to interested school boards about this opportunity.

SUPPORTING STUDENTS WITH SPECIAL EDUCATION NEEDS AND SUPPORTING THE MENTAL HEALTH NEEDS OF ALL STUDENTS

Please see Appendix 3 for board-level funding allocations for these programs.

Supports for Students with Special Education Needs

To support students with special education needs in summer program offerings in both credit and non-credit granting courses, this additional funding may be used by school boards for additional staffing resources such as special education resource teachers, and educational assistants.

Summer Transition Program

School boards will be able to provide a summer program for students with high special education needs who may find the return to school challenging, with a focus on closing gaps in skills development, learning, and on establishing classroom routines prior to the opening of schools.

Mental Health Supports

Mental health and well-being continue to be a critical priority. Funding will be provided to school boards to continue to support the mental health of all students and support the implementation of the new School Mental Health Ontario Action Kit which promotes student learning about mental health during the school year.

Funding will also be provided to allow for the ongoing provision of mental health support over the summer months to students who are struggling with mental health concerns. Providing a connection to school-based mental health professionals will also help to facilitate a smooth transition back to school for students for whom a return to school would be challenging.

School Mental Health Ontario will provide training and/or resources to mental health professionals, educators and system leaders to equip them with the information and resources they need to support the mental health of students over the summer months and to prepare for the return to school.

Evidence-Based Reading Intervention Programs

School board programs/ programming can be offered for struggling readers who are at risk for falling behind due to the COVID-19 pandemic. Funding will be available to support this group of students during the remainder of the 2020-21 school year as well as for the delivery of summer programs.

NEXT STEPS

Transfer payment agreements will be provided to all school boards where appropriate.

In order to monitor enrolment and implementation progress of the summer programs, interim reporting on both core and specialized programming will be required.

- Interim reporting on GSN-funded programming is described in Appendix 1A.
- Ministry staff responsible for each specialized program will reach out to school board program leads on this requirement.

Appendix 2 provides contact information for application-based programs.

Appendix 3 provides the board-by-board allocations for allocation-based programs.

We look forward to working with you to continue and expand summer learning programs so that every student, should they wish to participate, has the opportunity to do so. Should you have ideas for additional Spring or Summer programming within your allocation that would best meet the needs of students in your board, please connect directly with the ministry. Thank you once again for your collaboration and commitment as we work together to continue to support Ontario's students.

Sincerely,

Yael Ginsler

Assistant Deputy Ministry (A)

Denys Giguère

Assistant Deputy Ministry

Andrew Davis

Assistant Deputy Ministry

c.c: Senior Business Officials

Executive Secretaries to Directors of Education

Regional Office Managers, Field Services Branch, Student Support and Field Services Division

Director, Field Services Branch, Student Support and Field Services Division

APPENDIX 1: REGISTRATION AND STUDENT ELIGIBILITY FOR GRANTS FOR STUDENT NEEDS (GSN) FUNDING

School boards should continue to register students electronically to support access to 2021 summer school and summer learning programs.

Per the 2020-21 Enrolment Register Instructions for Continuing Education Programs, school boards should add students to the appropriate enrolment register, once they participate. School boards should continue this practice during summer school remote learning.

Given the extenuating circumstances, schools boards should not charge tuition fees for First Nations students who are already students of the board via the Reciprocal Education Approach (REA) or Education Service Agreements (ESA), as well as First Nations students who will be registering with the school board in September. For the purposes of the 2020-21 school board fiscal year, the ministry will be proposing changes to the GSN regulations to provide that school boards shall not charge summer school and continuing education fees to students attending a school of the board under the REA or an existing ESA, as well as students for whom written notice has been provided under the REA for the purposes of attending a school of the school board starting in September 2021. Such students would be treated as pupils of the board for purposes of reporting in the applicable enrolment registers for summer 2021.

The following table provides an overview of which enrolment register to use, based on the delivery method of the course. This approach provides a seamless transition to the potential offering of in-person learning if it is permissible to do so, and where a school board elects to change the method of delivery to best support their students' needs.

Summer 2021	In-person Learning	Remote Learning	Lesson / Unit based Learning
Credit courses (including credit recovery and transfer courses) and non-credit programs for pupils with developmental disabilities	Summer School Register		Register of Enrolment in Correspondence / Self Study / Online Learning Courses
Upgrading Credit Course (55 hour)			
International & Indigenous Languages Elementary (IILE) Program	Register of Enrolment in the IILE Program		N/A
Adult Indigenous Languages Instruction	Register of Enrolment in Adult Indigenous Languages Instruction		
Literacy & Numeracy Program (Literacy and Math Outside the School Day Allocation)	Register of Enrolment in the Literacy & Numeracy Program		

Determining Average Daily Enrolment (ADE) for GSN Funding

For the purposes of determining a student's ADE for funding:

- If in-person learning is provided, students' participation, as per the 2020-21 Enrolment Register Instructions for Continuing Education Programs, continues to be the primary driver of the ADE calculation.
- If remote learning is provided, students' participation will also be the primary driver of the ADE calculation. The principal should record the student's participation in the appropriate enrolment register based on school board approved mechanisms (e.g., through emails or another electronic means). At a minimum, students should check in with their teachers/instructors once per week and teachers/instructors should check in with their students at least once per week. Increased engagement is recommended, particularly for the shorter upgrading course.
- For students reported in the Register for Enrolment in Correspondence/Self-Study/Online Learning Courses, funding continues to be based on the number of lessons/units marked (to a maximum of 20 units for a full credit course).
- Where the upgrading credit course is pursued through this delivery method, the maximum units marked should be based on the full course, and not just the units selected for the upgrading course. For example, if a student is taking a course that normally has 20 units (full course), the school board may decide that only 10 units are required for the upgrading course. If the student completes all 10 units, the student should be reported as completing 10/20 units and not 10/10 units on the register.

APPENDIX 1A - INTERIM REPORTING ON GSN-FUNDED PROGRAMMING

Consistent with the prior year's data collection requirements, the ministry is seeking information on the summer 2021 summer programming, funded through the Grants for Student Needs. This request complements, but does not replace, regular OnSIS and EFIS reporting.

To assist you in the process, the ministry has developed the attached template ("2021 Summer Learning Tracker") and ask that the completed template be returned to EDULABFINANCE@ontario.ca at each of the reporting dates below:

- 1) June 25, 2021
- 2) August 27, 2021

For any questions, please contact Kyle Paranuik at Kyle.Paranuik@ontario.ca or Diana Jalloul at Diana.Jalloul@ontario.ca.

APPENDIX 2: INFORMATION FOR ENHANCEMENTS TO EXISTING PROGRAMS AT PARTICIPATING SCHOOLS

Ministry staff will contact relevant school board leads to discuss expanded funding for existing programs where appropriate.

Program	Application Link (if available)	Ministry Contact	
		Name	Email
Enhancement of Indigenous Graduation Coach Program	NA	Taunya Paquette	Taunya.Paquette@ontario.ca
Focus on Youth Program	NA	Patrick Byam	Patrick.Byam@ontario.ca
Provincial and Demonstration Schools	NA	Karyn Bruneel	Karyn.Bruneel@ontario.ca

APPENDIX 3: BOARD BY BOARD ALLOCATIONS FOR ALLOCATION BASED PROGRAMS

DSB Board No.	DSB Board Name	De-streaming Transition Support Program	Transportation and Stability Supports for Children and Youth in Care	Graduation Coach Program for Black Students	Additional In-Year Mental Health Supports	Summer Mental Health Supports	Summer Staffing Supports: Special Education Needs	Summer Transition Programs: Special Education Needs	Summer Evidence-Based Reading Intervention Programs	In-Year Evidence-Based Reading Intervention Programs	Board Totals
		(\$)	(\$)	(\$)	(\$)	(\$)	(\$)	(\$)	(\$)	(\$)	(\$)
1	DSB Ontario North East	23,886.06			89,970	86,818	72,437	70,164	52,121	42,718	438,114.06
2	Algoma DSB	26,860.57	9,824.56		94,068	89,621	77,550	74,343	57,104	45,891	475,262.13
3	Rainbow DSB	28,491.76	9,824.56		99,708	93,478	84,587	80,094	63,963	50,257	510,403.32
4	Near North DSB	26,572.72	9,824.56		94,531	89,938	78,128	74,815	57,668	46,250	477,727.28
5.1	Keewatin-Patricia DSB	23,118.44			86,614	84,523	68,251	66,744	48,042	40,121	417,413.44
5.2	Rainy River DSB	21,823.09			83,393	82,320	64,232	63,459	44,125	37,626	396,978.09
6.1	Lakehead DSB	25,517.24	9,824.56		92,942	88,851	76,145	73,195	55,736	45,019	467,229.80
6.2	Superior-Greenstone DSB	20,815.59	9,824.56		81,877	81,284	62,342	61,914	42,282	36,453	396,792.15
7	Bluewater DSB	31,898.06	9,824.56		106,076	97,833	92,531	86,586	71,705	55,187	551,640.62
8	Avon Maitland DSB	30,362.82	9,824.56		102,938	95,687	88,616	83,387	67,890	52,758	531,463.38
9	Greater Essex County DSB	46,242.89	9,824.56	28,020	137,190	119,111	131,346	118,308	109,535	79,274	778,851.45
10	Lambton Kent DSB	35,064.48	9,824.56		113,161	102,678	101,369	93,809	80,319	60,672	596,897.04
11	Thames Valley DSB	77,139.46	9,824.56		204,724	165,295	215,596	187,162	191,647	131,556	1,182,944.02
12	Toronto DSB	184,413.88	9,824.56	84,060	457,809	338,373	531,323	445,193	499,361	327,484	2,877,841.44
13	Durham DSB	70,950.55	9,824.56		192,487	156,927	200,329	174,685	176,768	122,083	1,104,054.11
14	Kawartha Pine Ridge DSB	43,028.50	9,824.56		131,823	115,440	124,650	112,836	103,009	75,119	715,730.06
15	Trillium Lakelands DSB	31,226.39			104,240	96,577	90,240	84,714	69,473	53,766	530,236.39
16	York Region DSB	114,944.58	9,824.56	56,040	279,651	216,535	309,068	263,553	282,746	189,561	1,721,923.14
17	Simcoe County DSB	57,805.12	9,824.56		162,962	136,735	163,496	144,583	140,869	99,225	915,499.68
18	Upper Grand DSB	42,404.81	9,824.56		133,979	116,915	127,339	115,034	105,630	76,788	727,914.37
19	Peel DSB	134,950.59	9,824.56	56,040	322,973	246,162	363,112	307,721	335,419	223,099	1,999,301.15
20	Halton DSB	71,766.14	9,824.56		181,417	149,356	186,519	163,399	163,308	113,512	1,039,101.70
21	Hamilton-Wentworth DSB	55,934.05	9,824.56	28,020	158,108	133,416	157,441	139,634	134,967	95,468	912,812.61
22	DSB of Niagara	46,098.96	9,824.56		139,525	120,707	134,258	120,688	112,373	81,081	764,555.52
23	Grand Erie DSB	37,895.06	9,824.56		120,563	107,740	110,603	101,356	89,319	66,402	643,702.62
24	Waterloo Region DSB	66,152.95	9,824.56		180,443	148,690	185,305	162,406	162,124	112,759	1,027,704.51
25	Ottawa-Carleton DSB	69,031.51	9,824.56	56,040	195,249	158,815	203,775	177,501	180,125	124,220	1,174,581.07

APPENDIX 3: BOARD BY BOARD ALLOCATIONS FOR ALLOCATION BASED PROGRAMS

DSB Board No.	DSB Board Name	De-streaming Transition Support Program	Transportation and Stability Supports for Children and Youth in Care	Graduation Coach Program for Black Students	Additional In-Year Mental Health Supports	Summer Mental Health Supports	Summer Staffing Supports: Special Education Needs	Summer Transition Programs: Special Education Needs	Summer Evidence-Based Reading Intervention Programs	In-Year Evidence-Based Reading Intervention Programs	Board Totals
26	Upper Canada DSB	37,847.09	9,824.56		120,147	107,455	110,083	100,931	88,812	66,080	641,179.65
27	Limestone DSB	33,577.22	9,824.56		109,844	100,409	97,231	90,427	76,286	58,104	575,702.78
28	Renfrew County DSB	25,949.03	9,824.56		93,608	89,306	76,976	73,874	56,545	45,534	471,616.59
29	Hastings and Prince Edward DSB	30,458.78	9,824.56		102,591	95,450	88,183	83,033	67,468	52,489	529,497.34
30.1	Northeastern Catholic DSB	21,967.02			83,469	82,372	64,328	63,537	44,218	37,685	397,576.02
30.2	Nipissing-Parry Sound Catholic DSB	21,919.04	9,824.56		84,081	82,791	65,091	64,161	44,962	38,160	410,989.60
31	Huron-Superior Catholic DSB	23,310.35	9,824.56		86,467	84,422	68,067	66,593	47,862	40,006	426,551.91
32	Sudbury Catholic DSB	24,653.68	9,824.56		89,455	86,466	71,795	69,640	51,496	42,320	445,650.24
33.1	Northwest Catholic DSB	21,007.50			81,882	81,287	62,347	61,918	42,288	36,457	387,186.50
33.2	Kenora Catholic DSB	21,103.45			82,006	81,372	62,502	62,045	42,439	36,553	388,020.45
34.1	Thunder Bay Catholic DSB	25,421.29	9,824.56		91,204	87,662	73,978	71,423	53,623	43,674	456,809.85
34.2	Superior North Catholic DSB	20,671.66			80,911	80,623	61,137	60,929	41,108	35,706	381,085.66
35	Bruce-Grey Catholic DSB	22,734.63			87,197	84,922	68,978	67,337	48,750	40,571	420,489.63
36	Huron Perth Catholic DSB	23,022.49	9,824.56		87,280	84,978	69,082	67,422	48,851	40,636	431,096.05
37	Windsor-Essex Catholic DSB	34,056.98	9,824.56		111,400	101,473	99,172	92,014	78,178	59,308	585,426.54
38	London District Catholic School Board	33,817.10	9,824.56		113,789	103,107	102,153	94,450	81,083	61,158	599,381.66
39	St. Clair Catholic DSB	25,613.20	9,824.56		93,708	89,374	77,101	73,976	56,667	45,612	471,875.76
40	Toronto Catholic DSB	83,088.49	9,824.56		220,131	175,832	234,816	202,870	210,379	143,484	1,280,425.05
41	Peterborough Victoria Northumberland and Clarington Catholic DSB	29,931.04	9,824.56		103,055	95,766	88,761	83,505	68,031	52,848	531,721.60
42	York Catholic DSB	58,092.97	9,824.56		159,614	134,445	159,319	141,169	136,798	96,633	895,895.53
43	Dufferin-Peel Catholic DSB	69,847.10	9,824.56	28,020	200,950	162,714	210,887	183,313	187,057	128,634	1,181,246.66
44	Simcoe Muskoka Catholic DSB	34,344.84	9,824.56		114,578	103,647	103,136	95,253	82,041	61,769	604,593.40
45	Durham Catholic DSB	35,544.24	9,824.56		113,920	103,197	102,316	94,583	81,242	61,259	601,885.80
46	Halton Catholic DSB	43,364.33	9,824.56		138,271	119,850	132,694	119,410	110,849	80,111	754,373.89
47	Hamilton-Wentworth Catholic DSB	38,806.61	9,824.56		126,410	111,739	117,897	107,317	96,428	70,929	679,351.17
48	Wellington Catholic DSB	25,901.05			92,478	88,533	75,566	72,721	55,171	44,660	455,030.05
49	Waterloo Catholic DSB	36,024.00	9,824.56		118,111	106,063	107,544	98,856	86,337	64,504	627,263.56
50	Niagara Catholic DSB	34,248.88	9,824.56		111,442	101,502	99,224	92,056	78,229	59,341	585,867.44

APPENDIX 3: BOARD BY BOARD ALLOCATIONS FOR ALLOCATION BASED PROGRAMS

DSB Board No.	DSB Board Name	De-streaming Transition Support Program	Transportation and Stability Supports for Children and Youth in Care	Graduation Coach Program for Black Students	Additional In-Year Mental Health Supports	Summer Mental Health Supports	Summer Staffing Supports: Special Education Needs	Summer Transition Programs: Special Education Needs	Summer Evidence-Based Reading Intervention Programs	In-Year Evidence-Based Reading Intervention Programs	Board Totals
51	Brant Haldimand Norfolk Catholic DSB	26,620.69	9,824.56		96,414	91,225	80,477	76,735	59,957	47,707	488,960.25
52	Catholic DSB of Eastern Ontario	30,170.92	9,824.56		100,681	94,143	85,800	81,085	65,145	51,010	517,859.48
53	Ottawa Catholic DSB	50,704.66	9,824.56	28,020	150,254	128,045	147,643	131,627	125,419	89,388	860,925.22
54	Renfrew County Catholic DSB	23,406.30	9,824.56		87,611	85,205	69,494	67,759	49,253	40,892	433,444.86
55	Algonquin and Lakeshore Catholic DSB	27,724.14	9,824.56		97,429	91,919	81,743	77,769	61,191	48,493	496,092.70
56	Conseil scolaire de district du Nord-Est de l'Ontario	21,535.23	9,824.56		83,503	82,395	64,370	63,571	44,259	37,712	407,169.79
57	Conseil scolaire public du Grand Nord de l'Ontario	21,679.16	9,824.56		84,035	82,759	65,034	64,114	44,906	38,124	410,475.72
58	Conseil scolaire Viamonde	27,772.12			100,565	94,064	85,656	80,967	65,005	50,921	504,950.12
59	Conseil des écoles publiques de l'Est de l'Ontario	31,034.49		28,020	106,608	98,197	93,194	87,128	72,352	55,599	572,132.49
60.1	Conseil scolaire de district catholique des Grandes Rivières	23,646.18			88,638	85,907	70,776	68,807	50,503	41,687	429,964.18
60.2	Conseil scolaire de district catholique Franco-Nord	22,014.99	9,824.56		84,173	82,854	65,206	64,255	45,074	38,231	411,632.55
61	Conseil scolaire de district catholique du Nouvel-Ontario	24,509.75	9,824.56		89,991	86,833	72,464	70,187	52,148	42,735	448,692.31
62	Conseil scolaire de district catholique des Aurores boréales	20,671.66			81,384	80,947	61,727	61,411	41,683	36,072	383,895.66
63	Conseil scolaire catholique Providence	27,148.43			95,574	90,650	79,428	75,878	58,935	47,056	474,669.43
64	Conseil scolaire catholique MonAvenir	33,193.41	9,824.56		106,944	98,426	93,613	87,470	72,760	55,859	558,089.97
65	Conseil scolaire de district catholique de l'Est ontarien	27,244.38	9,824.56		96,056	90,981	80,031	76,370	59,522	47,430	487,458.94
66	Conseil scolaire de district catholique du Centre-Est de l'Ontario	37,367.33	9,824.56		120,251	107,526	110,213	101,037	88,939	66,160	641,317.89
	Total DSBs	2,857,164.17	559,999.92	392,280	8,916,531	7,918,658	8,257,821	7,538,216	6,717,877	4,963,650	48,122,197.09
1	James Bay Lowlands Secondary School Board	10,000.00			20,281	20,192	15,350	15,286	10,341	8,967	100,417.00
2	Moose Factory Island District School Area Board	10,000.00			20,465	20,318	15,580	15,474	10,565	9,110	101,512.00
3	Moosonee District School Area Board	10,000.00			20,423	20,289	15,528	15,431	10,514	9,078	101,263.00
4	The Protestant Separate School Board of the Town of Penetanguishene	10,335.83			20,580	20,396	15,723	15,591	10,705	9,199	102,529.83
	Centre Jules-Léger	2,500.00									2,500.00
	Provincial Schools	2,500.00									2,500.00
	Total Isolate Boards and Provincial Schools	45,335.83			81,749	81,195	62,181	61,782	42,125	36,354	410,721.83
	Provincial Total	2,902,500.00	559,999.92	392,280.00	8,998,280.00	7,999,853.00	8,320,002.00	7,599,998.00	6,760,002.00	5,000,004.00	48,532,918.92