**From:** Ministry of Education (EDU) <[MinistryofEducation@ontario.ca](mailto:MinistryofEducation@ontario.ca)>  
**Sent:** June 11, 2021 12:59 PM  
**To:** Ministry of Education (EDU) <[MinistryofEducation@ontario.ca](mailto:MinistryofEducation@ontario.ca)>  
**Subject:** Public Posting of the K-12 Education Standards Development Committee Initial Recommendations Report | Affichage public du Rapport des recommandations initiales du Comité d’élaboration des normes pour l’éducation de la maternelle à la 12e année

| **Memorandum to:** | Directors of Education  School Authorities |
| --- | --- |
| **From:** | Nancy Naylor  Deputy Minister of Education |
|  |  |
| **Subject:** | Public Posting of the K-12 Education Standards Development Committee Initial Recommendations Report |

I am writing to encourage participation in the public consultation on the K-12 Standards Development Committee’s (K-12 SDC) Initial Recommendations Report (Initial Report).

In Ontario, the *Accessibility for Ontarians with Disabilities Act*, 2005 (AODA) outlines the legislated process for the development of new accessibility standards through Standards Development Committees. These Committees are responsible for developing and reviewing accessibility standards in Ontario. These accessibility standards help move Ontario forward on its journey to create a more accessible and inclusive province.

The mandate of the K-12 Education SDC is to provide recommendations to government on removing and preventing accessibility barriers in the publicly funded education system. The Initial Report is the result of an extensive joint effort of Government-appointed representatives from the disability community and the education sector to identify the barriers that students with disabilities face and the measures needed to remove and prevent them. I am pleased to inform you that the Initial Report is now available for public comment through an online survey at the following link: [Consultation: Initial recommendations for the development of proposed Kindergarten to Grade 12 (K-12) education accessibility standards | Ontario.ca](https://www.ontario.ca/page/consultation-initial-recommendations-development-proposed-kindergarten-grade-12-k-12-education#section-2).

As well, a Technical Sub-Committee – made up of members of the K-12 SDC and the committee working to develop a similar standard for the Post-secondary sector – has developed its recommendations on student transitions between different levels of the education sector, and between education and employment and the community. A link to this report is also found on the online survey web page.

The consultation will elicit comments from the public ─including students, parents, school and school board staff- on the Initial Report. The K-12 Education SDC will review and consider all feedback before it finalizes its recommendations and submits its final report to the Minister for Seniors and Accessibility for consideration.

I encourage you to share this public consultation opportunity widely, including with your Special Education Advisory Committee (SEAC). It is important that the diverse voices in our publicly funded K-12 education system share their insights and feedback so that they can be considered by the K-12 Education SDC before it submits its final report to the government.

The Initial Report was posted online on June 1, 2021 for a period of business 65 days. The public may also provide written submissions by email to: [educationSDC@ontario.ca](mailto:educationSDC@ontario.ca).  The public has an opportunity to participate in these consultations until September 2, 2021.

Thank you in advance for promoting this opportunity internally and broadly to interested parties and your networks.

Sincerely,

Nancy Naylor

Deputy Minister

|  |  |
| --- | --- |
| c: | Superintendents of Special Education  MACSE Chair  Executive Director, Association des conseils scolaires des écoles publiques de l'Ontario (ACÉPO)  Executive Director, Association franco-ontarienne des conseils scolaires catholiques (AFOCSC)  Executive Director, Ontario Catholic School Trustees' Association (OCSTA)  Executive Director, Ontario Public School Boards' Association (OPSBA)  Executive Director, Council of Ontario Directors of Education (CODE)  Executive Director and Secretary-Treasurer, Association des enseignantes et des enseignants franco-ontariens (AEFO)  General Secretary, Ontario English Catholic Teachers’ Association (OECTA)  General Secretary, Elementary Teachers’ Federation of Ontario (ETFO)  General Secretary, Ontario Secondary School Teachers’ Federation (OSSTF)  Chair, Ontario Council of Educational Workers (OCEW)  Chair, Education Workers’ Alliance of Ontario (EWAO)  Co-ordinator, Canadian Union of Public Employees – Ontario (CUPE-ON)  Executive Director, Association des directions et directions adjointes des écoles franco-ontariennes (ADFO)  Executive Director, Catholic Principals' Council of Ontario (CPCO)  Executive Director, Ontario Principals' Council (OPC)  President, Ontario Public Supervisory Officials’ Association (OPSOA)  President, Ontario Catholic Supervisory Officers' Association (OCSOA)  President, Association des gestionnaires de l’éducation franco-ontarienne (AGEFO)  Registrar & CEO, Ontario College of Teachers (OCT)  President, Fédération des enseignantes-enseignants des écoles secondaires de l’Ontario (FEESO)  Chair, OPSBA Indigenous Trustees’ Council  Executive Director, OCSTA Indigenous Trustees’ Council  Executive Director, Conseil ontarien des directrices et des directeurs de l’education de la langue francaise (CODELF)  Executive Director, Ontario Student Trustees’ Association (OSTA-AÉCO)  Executive Director, Regroupement des élèves conseillers francophones de l'Ontario (RÉCFO)  Executive Director, Ontario Education Services Corporation (OESC) |