

## **Review of School Board Special Education Plans**

Questions which should be considered during the review process include:

- Has the review process included input and recommendations from parent associations, teachers, principals, administrative and other educational staff?
- Does the plan conform to the requirements of the relevant legislation?
- How are student assessments done and by whom?
- Are there a sufficient number of placements for all the exceptional students in the board?
- Is there a sufficiently broad spectrum of placement options?
- Are the IPRC procedures effective, allowing adequate participation of parents and students, where appropriate, at all stages?
- Have there been any appeals in the past year and what, if any, amendments have been made to the plan to address the issues raised in the appeals?
- What professional development plans are in place for school personnel?
- What procedures are in place for cooperation with other relevant government and community agencies (for example, Children's Aid Societies or the Ministry of Health and Long Term Care)?
- Does the plan as a whole adequately address the needs of exceptional students in the board?