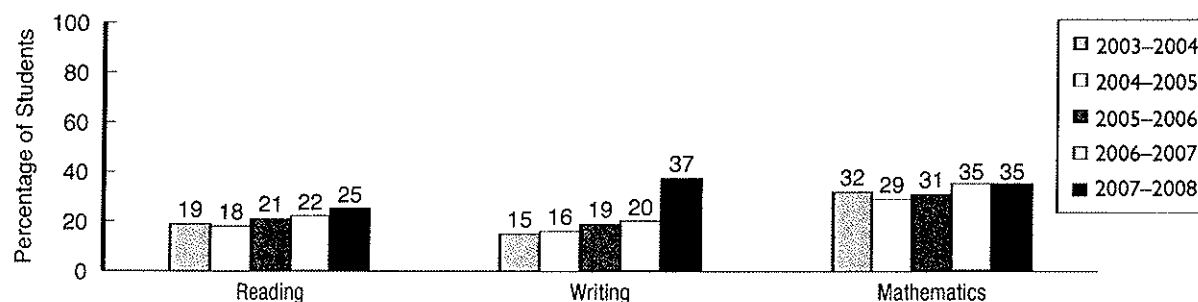


Students with Special Needs (excluding gifted)*

Percentage of all Grade 3 students at or above the provincial standard

Students	2003-2004		2004-2005		2005-2006		2006-2007		2007-2008	
	Total #	%	Total #	%	Total #	%	Total #	%	Total #	%
READING	16 687	19%	14 883	18%	15 229	21%	16 501	22%	16 997	25%
WRITING	16 687	15%	14 883	16%	15 229	19%	16 501	20%	16 997	37%
MATHEMATICS	16 771	32%	14 971	29%	15 297	31%	16 572	35%	17 089	35%

* See the Explanation of Terms.



Trends: Junior Division

Students with Special Needs (excluding gifted)*

Percentage of all Grade 6 students at or above the provincial standard

Students	2003-2004		2004-2005		2005-2006		2006-2007		2007-2008	
	Total #	%	Total #	%	Total #	%	Total #	%	Total #	%
READING	19 681	17%	19 264	19%	22 350	22%	24 633	24%	24 146	27%
WRITING	19 681	11%	19 264	14%	22 350	17%	24 633	17%	24 146	28%
MATHEMATICS	19 681	20%	19 264	21%	22 350	21%	24 633	21%	24 136	23%

* See the Explanation of Terms.



Students with Special Needs (excluding gifted)*

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Number of Students	3563	3274	3718	3913	4304
Level 4	3%	3%	4%	4%	5%
Level 3	47%	49%	54%	53%	58%
Level 2	21%	23%	21%	23%	21%
Level 1	23%	18%	15%	15%	12%
Below Level 1	1%	5%	2%	2%	2%
NEIS†	2%	N/A‡	N/A‡	N/A‡	N/A‡
No Data	2%	2%	3%	2%	2%
Exempt††	1%	1%	1%	N/A§	N/A
At or Above the Provincial Standard**	50%	52%	58%	57%	63%

* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add up to 100.

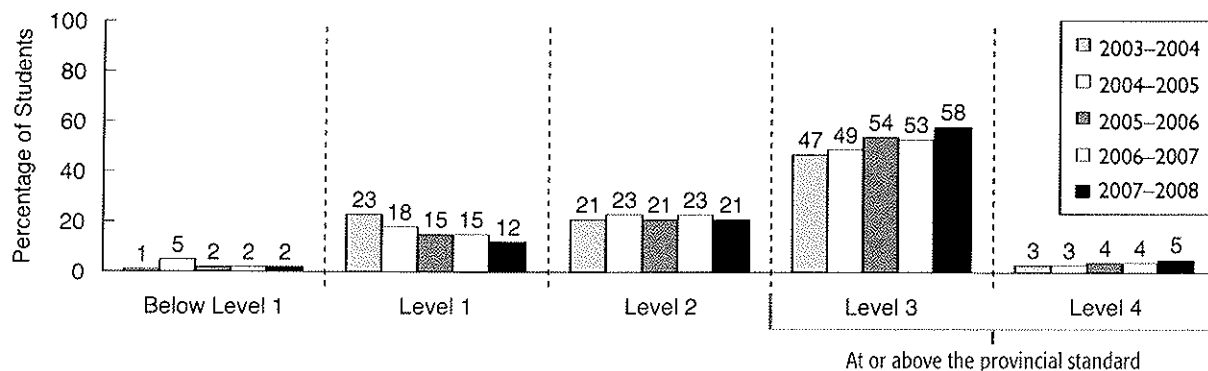
† See the Explanation of Terms.

‡ The NEIS category was eliminated in 2004-2005. See the Explanation of Terms.

§ In 2006-2007, students who were coded "exempt" were placed in the "no data" category.

** These percentages are based on the actual number of students and cannot be calculated simply by adding the rounded percentages of students at Levels 3 and 4.

†† Since 2006-2007, exemptions have not been permitted.



Students with Special Needs (excluding gifted)*

	2003–2004	2004–2005	2005–2006†	2006–2007	2007–2008
Number of Students	12 269	12 020	12 359	12 562	13 531
Level 4	<1%	<1%	3%	4%	4%
Level 3	18%	19%	25%	24%	23%
Level 2	35%	36%	36%	36%	36%
Level 1	22%	23%	17%	18%	20%
Below Level 1	12%	15%	10%	10%	10%
NEIS‡	5%	N/A§	N/A§	N/A§	N/A§
No Data	5%	5%	7%	8%	6%
Exempt¶	2%	2%	2%	N/A**	N/A
At or Above the Provincial Standard††	19%	19%	28%	28%	27%

* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add up to 100.

† Note that significant revisions were made to applied program courses in 2005 as reflected in *The Ontario Curriculum, Grades 9 and 10: Mathematics (revised 2005)*.

‡ See the Explanation of Terms.

§ The NEIS category was eliminated in 2004–2005.

** In 2006–2007, students who were coded “exempt” were placed in the “no data” category.

†† These percentages are based on the actual number of students and cannot be calculated simply by adding the rounded percentages of students at Levels 3 and 4.

‡‡ Since 2006–2007, exemptions have not been permitted.

