

Learning Disabilities Association of Ontario

in partnership with

The Community Health Systems Resource Group at The Hospital for Sick Children

presents...

LDAO

2010-2011 Workshop Series:

Practical Applications of Current Research for Parents and Professionals

\$75.00 plus HST (lunch provided)

10% discount for LDAO members

15% group discount for 8 or more registrants

Workshop registrations are transferable but non-refundable

FOR REGISTRATION:

please call 416-929-4311 ext. 21

or email workshop@LDAO.ca

or visit our website at www.LDAO.ca



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The right to learn, the power to achieve

SickKids®

ADHD and School Performance: Practical Interventions and Best Strategies for Success

October 1, 2010

Presented by: Chris Dendy, M.S. Chris is an author, former educator, school psychologist and children's mental health professional with more than 40 years experience. She is also the mother of three grown children who have ADHD. Her highly acclaimed books include: *Teenagers with ADD and ADHD*, *Teaching Teens with ADD and ADHD*, and "A Birds-Eye" View of Life with ADD and ADHD, a teen survival guide she coauthored with her son Alex.

This workshop will highlight the key issues related to ADHD and school success. Chris Dendy will provide a basic understanding of ADHD, current research on the brain, the role of neurotransmitters, and an update on medication. The workshop will demonstrate effective and practical intervention techniques for improving school performance, outline the reasons for school failure, and identify how parents and teachers can support students with ADHD and help them succeed in school.

Learning Disabilities, ADHD and Working Memory

November 26, 2010

Presented by: Dr. Rhonda Martinussen. Dr. Rhonda Martinussen is currently an Assistant Professor of Special Education and Adaptive Instruction at the Ontario Institute for Studies in Education of the University of Toronto. Her research focuses on the relations among working memory, inattention, and academic achievement in children and youth. She is currently conducting a study examining how to enhance listening and reading comprehension in children with attention-deficit hyperactivity disorder (ADHD). She is also studying note-taking and written expression skills in youth with and without ADHD.

What is working memory? How do we measure it? What is the relationship between working memory and academic achievement? Is working memory related to attentional control? These are all questions that Dr. Martinussen will address in her talk. She will also discuss various factors to consider when instructing students who exhibit working memory weaknesses.

Closing the Gap Between Student Ability and Achievement; Note Taking, Study, Exam, and Test Taking Strategies for Students

March 4, 2011

Presented by: Lawrence Feld. Lawrence Feld M.Ed. has worked in the field of education for twenty-five years. He has taught and been a principal at both the elementary and high school levels. His specialized experiences are highlighted by work as: a special services coordinator at the Vanguard School (a school for students with learning disabilities); a director of a program for students with emotional disturbance; and a lecturer in special education and education psychology intervention programs at McGill University. He is currently the co founder and program director of an online learning company called Vox Factum (www.voxfactum.com).

What do you say to an intelligent student who admits he has no idea what you just read to him? How do you help a student who freezes on tests no matter how much extra time he has been assigned? What can you say to a student who is overwhelmed by an essay question or multi dimensional project? There are good and helpful answers to these questions! This workshop will discuss how to improve "academic literacy". This can start with teaching the student the difference between coloring with a highlighter versus note taking with a highlighter. It can progress to illuminating the learning opportunities between a lesson and a test, such as: a 90 second daily review of classroom notes; bi weekly peer reviews; and weekly student/teacher email review sessions. These are the activities that can make or break a student's school career almost irrespective of intelligence. The subject of developing academic literacy will be explored and practiced. By the end of the workshop, the participants will have first-hand experience using literacy strategies ranging from storage (note taking) to retrieval (mnemonic). They will also have developed an awareness both of common breakdowns in academic literacy and appropriate and effective responses to them.

All workshops are hosted at:

The Hospital for Sick Children
Main Auditorium
555 University Avenue
Toronto, Ontario
10:00am – 2:30pm

Speakers/workshops
subject to change